

**Training for CLE Projects with Y4Y
Coffee Break Webinar
December 12, 2013**

**YOUTH
FOR
YOUTH**





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How to Use the Technology

The screenshot displays a Cisco WebEx webinar interface. The main window shows a presentation slide titled "Coffee Break Webinar" with a 21st CCLC logo. Below the title is a large graphic with the text "YOUTH FOR YOUTH" in red and orange, and a photograph of diverse children at computers. A blue banner at the bottom of the slide reads "21st Century Community Learning Centers, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20522, y4y.ed.gov". The right sidebar contains a "Participants" panel showing 2 participants (Jim Kiley-Zufelt (Host) and Jim Kiley-Zufelt (me)), a "Chat" panel with a message from the host, and a "Polling" panel. The bottom status bar indicates "Cisco WebEx Event number: 669 671 597 Audio broadcast disconnected".

File Edit Share View Communicate Participant Event Help

Quick Start Event Info Family Involvement...

04: How to Use the

21st CCLC

Coffee Break Webinar

YOUTH FOR YOUTH

21st Century Community Learning Centers
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20522
y4y.ed.gov

Participants: 2

Jim Kiley-Zufelt (Host)

Panelists: 2

Jim Kiley-Zufelt (me)

Jim Kiley-Zufelt (Host)

Attendees: 0 (0 displayed)

Chat

from Jim Kiley-Zufelt to All Participants:
...and it will display up here!

Send to: All Participants

Type your question or comment down here...

Send

Full Screen 114% View

Cisco WebEx Event number: 669 671 597 Audio broadcast disconnected

Connected



Introductions

Hosts:

Karen Tylek

Y4Y Project Specialist

Monique McDowell-Russell

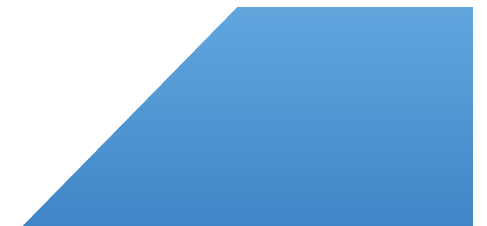
Y4Y Training Specialist





Coffee Break Webinar

- Interact with the Y4Y team members and afterschool colleagues from across the country.
- Ask questions about Y4Y and how the portal can help you.



Driving Question

How can I train my team to effectively facilitate civic learning and engagement projects?



Who's in the Room?


What grades does your program serve?

- a) K-2
- b) 3-5
- c) 6-8
- d) 9-12





Today's Webinar

1. Civic Learning and Engagement Overview
 1. About Y4Y's Training Starters
 2. Samples of Training Starters
 3. Collaboration to customize a Training Starter
- 

Civic Learning and Engagement

What are some examples of civic learning and engagement?



Civic Learning and Engagement

Y4Y › Learn › Project-Based Learning › Introduction › Civic Learning and Engagement



Civic Learning and Engagement

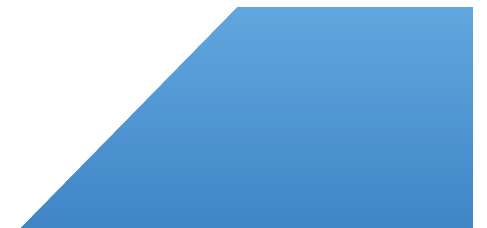
Civic learning and engagement is a powerful tool for helping young people understand that they can make a difference in the world around them – while gaining important academic and 21st century skills. Civic learning and engagement starts with students identifying a public issue of personal concern, which leads to seeing themselves in a more meaningful role in their community, their nation, and the world. The process involves collaborative brainstorming, problem solving, and action and encourages students to explore in-depth an issue they have chosen. Like project-based learning, civic learning and engagement projects include pursuing answers to a driving question and conclude the experience with a demonstration of learning and reflection.

By providing youth opportunities to actively participate in civic life and pursue social change, civic learning and engagement projects can strengthen the American democracy, helping young people to develop an appreciation of their potential impact on society and the political process.



Civic Learning and Engagement Projects


- Provide youth opportunities to participate in civic life and pursue social change
- Make a difference in the world around them
- Address a public issue of personal concern
- Opportunity to build 21st Century Skills






Your Program

What are some of the challenges your program has faced regarding civic learning and engagement projects?





Y4Y Training Starters

- Useful tool to help you plan trainings
 - Provides a template and step-by-step outline
 - Provides some content and activities with room to customize
- 

Where To Find Training Starters



Online Professional Development and Technical Assistance for 21st CCLCs

[Learn](#)[Teach](#)[Tools](#)[Network](#)

[Contact Us](#) | [Join](#) [Sign In](#)



New Content!

Explore the new [Civic Learning and Engagement](#) content on Y4Y.

Welcome

I'm very happy to share this online community with you, our talented and hard-working 21st Century afterschool professionals. We've developed this entire website based on what you're telling us you need to create engaging afterschool programs. The site will help you connect and share resources with your colleagues, provide professional development



Our Blog

Find a Program

After School Programs & Providers

State:

[Find It](#)

Training Starters

You For Youth / Project Based Learning

Training Wrap-up and Closing

- Summarize, consolidate _____ minutes
(Connect again to the objectives, check for understanding, discuss questions.)

Post-training assessment and revision

- Check effectiveness of training through formal or informal assessment. _____ minutes
- Note changes to make.
- Note areas for additional training.

- Closing comments _____ minutes
(Acknowledge, motivate, and inspire.)

Training Middle

(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the topic.) _____ minutes

- Discuss participants' previous experience working with youth in groups; elicit specific examples of successes and challenges.
- Chart benefits of youth working in groups, both for projects and for developing 21st century skills.
- Draw on examples of success: Create a list of potential group norms; identify different roles for individuals in a group.
- Discuss role and techniques of adult as a facilitator.

Training Starters

You For Youth / Strengthening Partnerships

Training Middle

__ minutes

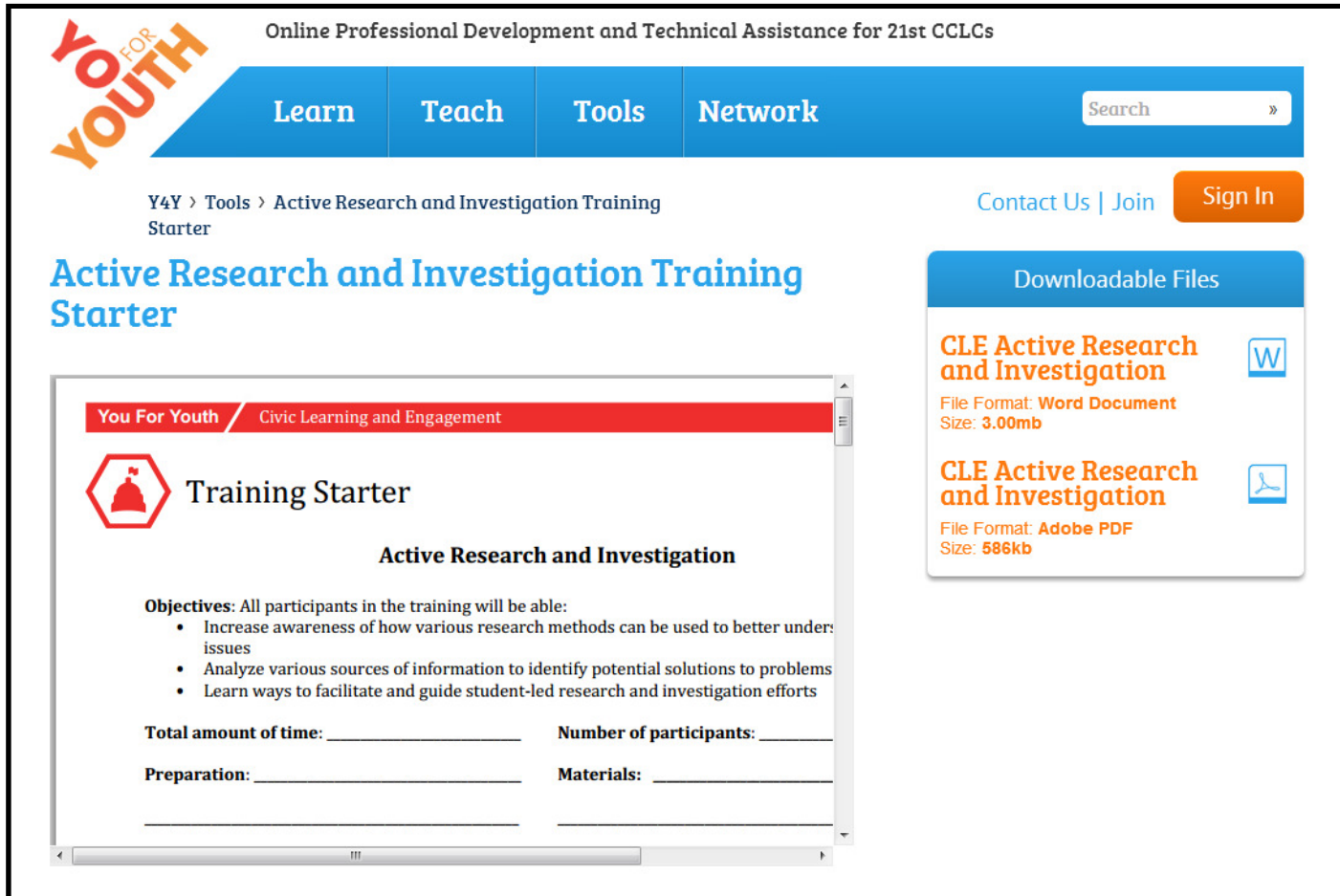
(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the topic)

- Explain that partners can help fill in gaps or address needs in current programming, but to have a plan for where they'll fill in, you first need to understand where there's room for improvement.
 - In small groups, have participants discuss and write down what they believe are the areas of the programming that need the most improvement (if anonymity is a concern, find ways to gather information that allows staff to be as honest and forthright as possible). Gather the lists and compile answers when participants are completing the next activity.
 - Explain that because staff are the eyes and ears of the program, it's important they reflect on what's working and what isn't and actively think about how to improve the program.
-
- Explain that youth and other stakeholders can also provide a wealth of information about the program and where improvements could be made. Have participants break up into two groups, one group will create a 4-6 question survey to use with youth and the other will create one to use with other stakeholders.
 - After creating the short survey tools, have participants swap surveys and fill them in based on how they think the intended audience (youth or stakeholders respectively) would respond. Have groups share out.
 - Using the compiled and aggregated staff feedback lists and the sample youth and stakeholder surveys, share out common areas identified for growth and begin brainstorming how partners could begin help filling in these gaps.

improvement.

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- Explain that because staff are the eyes and ears of the program, it's important they reflect on what's working and what isn't and actively think about how to improve the program.

Time to Collaborate




You For Youth Online Professional Development and Technical Assistance for 21st CCLCs

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[Y4Y](#) > [Tools](#) > [Active Research and Investigation Training Starter](#) [Contact Us](#) | [Join](#) [Sign In](#)

Active Research and Investigation Training Starter

You For Youth / Civic Learning and Engagement

 **Training Starter**

Active Research and Investigation


Objectives: All participants in the training will be able:


- Increase awareness of how various research methods can be used to better understand issues
- Analyze various sources of information to identify potential solutions to problems
- Learn ways to facilitate and guide student-led research and investigation efforts

Total amount of time: _____ **Number of participants:** _____

Preparation: _____ **Materials:** _____

Downloadable Files

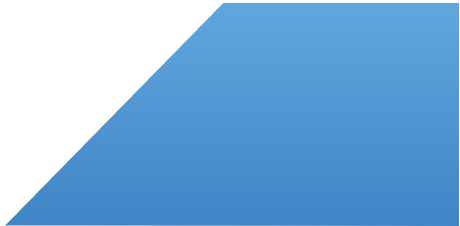
CLE Active Research and Investigation 
File Format: **Word Document**
Size: **3.00mb**

CLE Active Research and Investigation 
File Format: **Adobe PDF**
Size: **586kb**




Driving Question

How can I train my team to effectively facilitate civic learning and engagement projects?

- Use Training Starters from Y4Y
 - Incorporate ideas from civic learning and engagement content on Y4Y
 - Customize the training to fit the needs of your program's staff and youth
- 




Q & A

- Customizing Y4Y Training Starters
 - Other Y4Y staff development resources
 - Trainings To Go
 - Tools
 - Y4Y Network
- 



Next Steps

- 1) Visit the Y4Y portal (www.y4y.ed.gov) to:
 - Register
 - Check out the new Training Starter Template we created together in the Promising Practices Gallery
 - Post your own staff development tools to the Discussion Boards
 - 2) Tell your colleagues about Y4Y
 - 3) Join us for our January webinar
- 



Thank You!

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Karen Tylek

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